

# A First Person Perspective on Computational Vision

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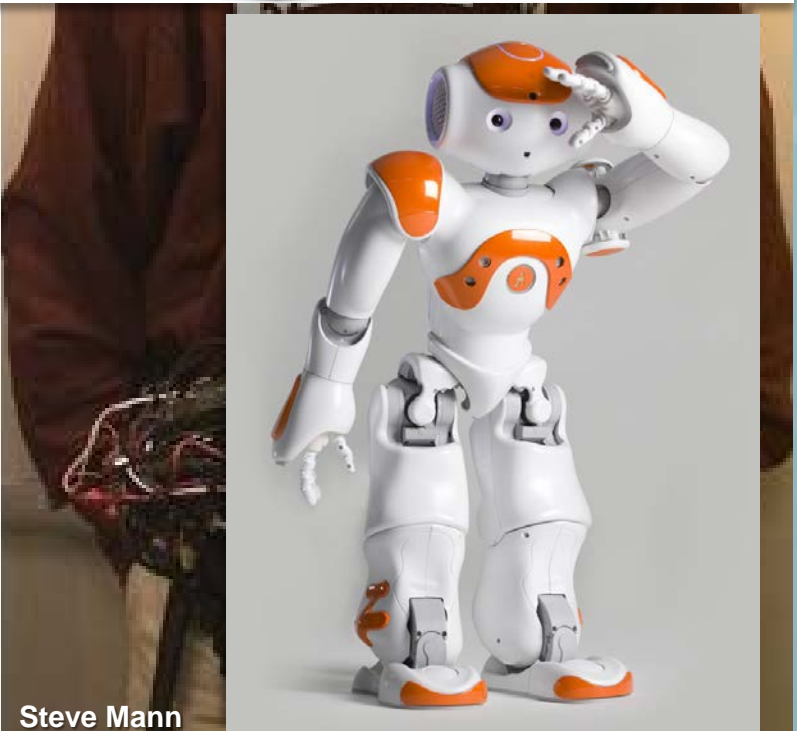


~1990



2016



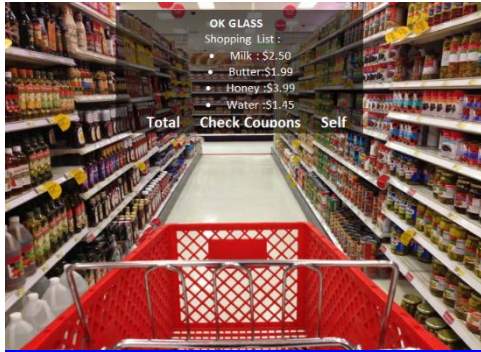


2016





# New era for first-person vision



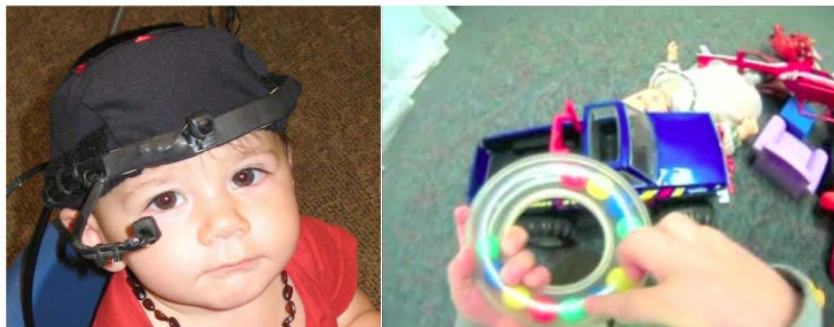
Augmented reality



Health monitoring



Law enforcement



Science



Robotics



Life logging



Kristen Grauman, UT Austin

# First person vs. Third person



Traditional third-person view



First-person view

# First person vs. Third person

## **First person “egocentric” vision:**

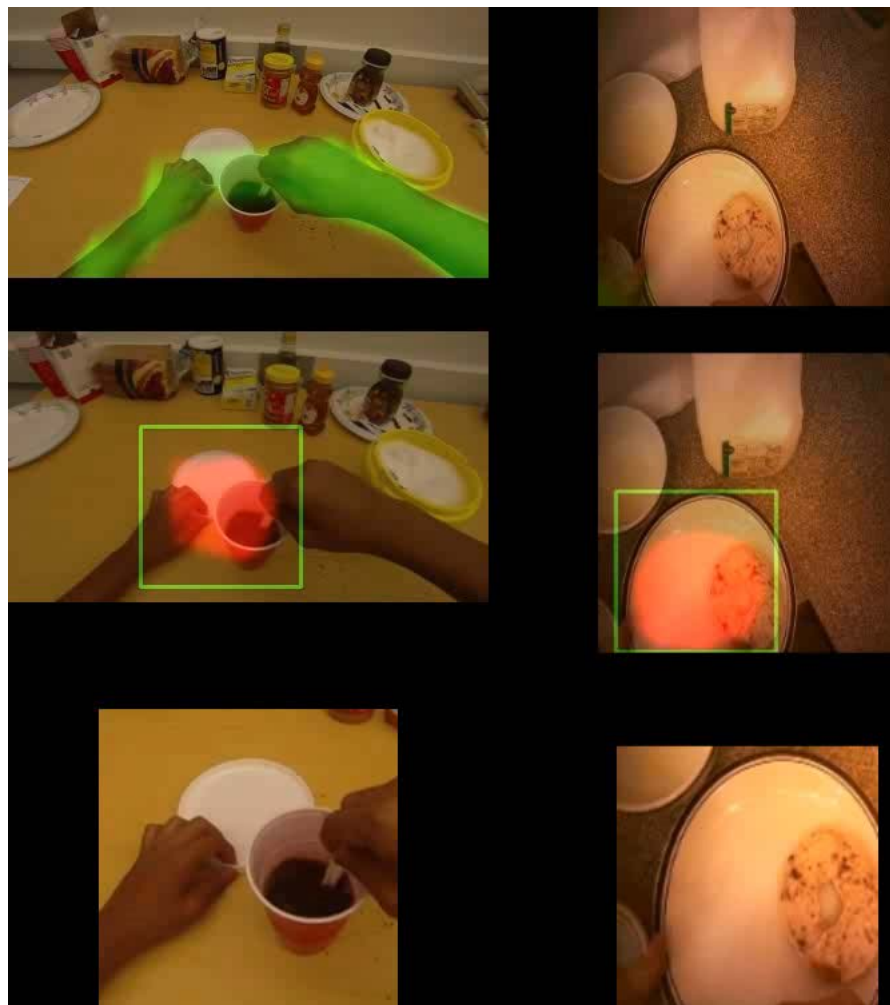
- Linked to ongoing experience of the camera wearer
- World seen in context of the camera wearer’s activity and goals



# RESULTS FROM THE FIELD



# What am I doing?



System learns where to pay attention to recognize activity.

Going Deeper into First-Person Activity Recognition

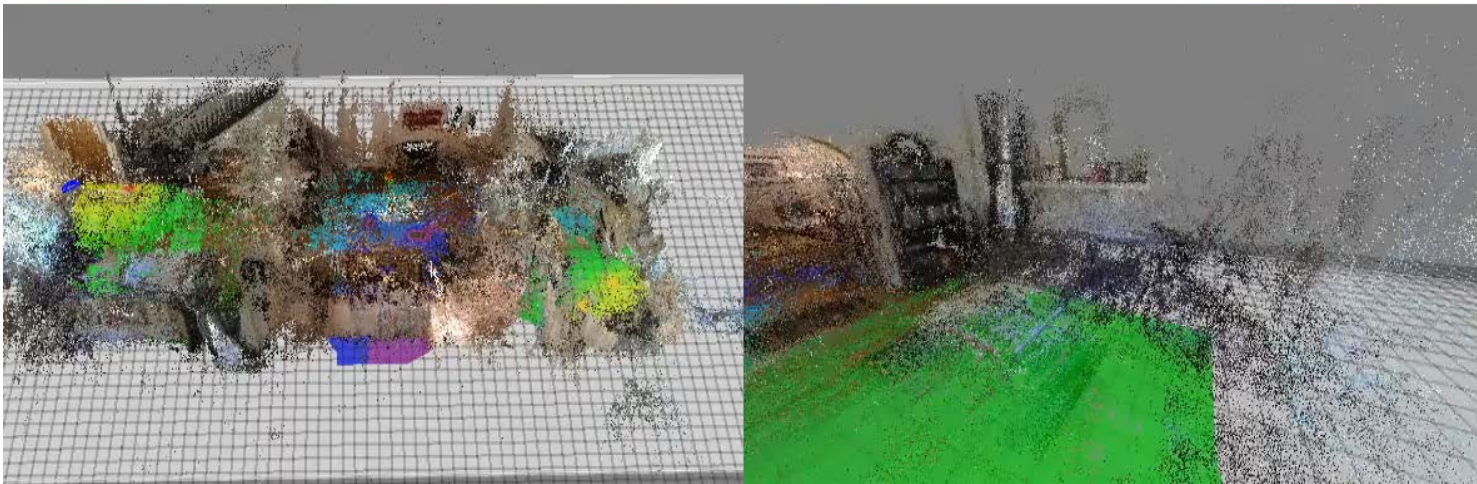
M. Ma, H. Fan, K. Kitani. CVPR 2016

*Carnegie Mellon University*



# What could I do here?

Predict **functionality/affordances** for regions in environment



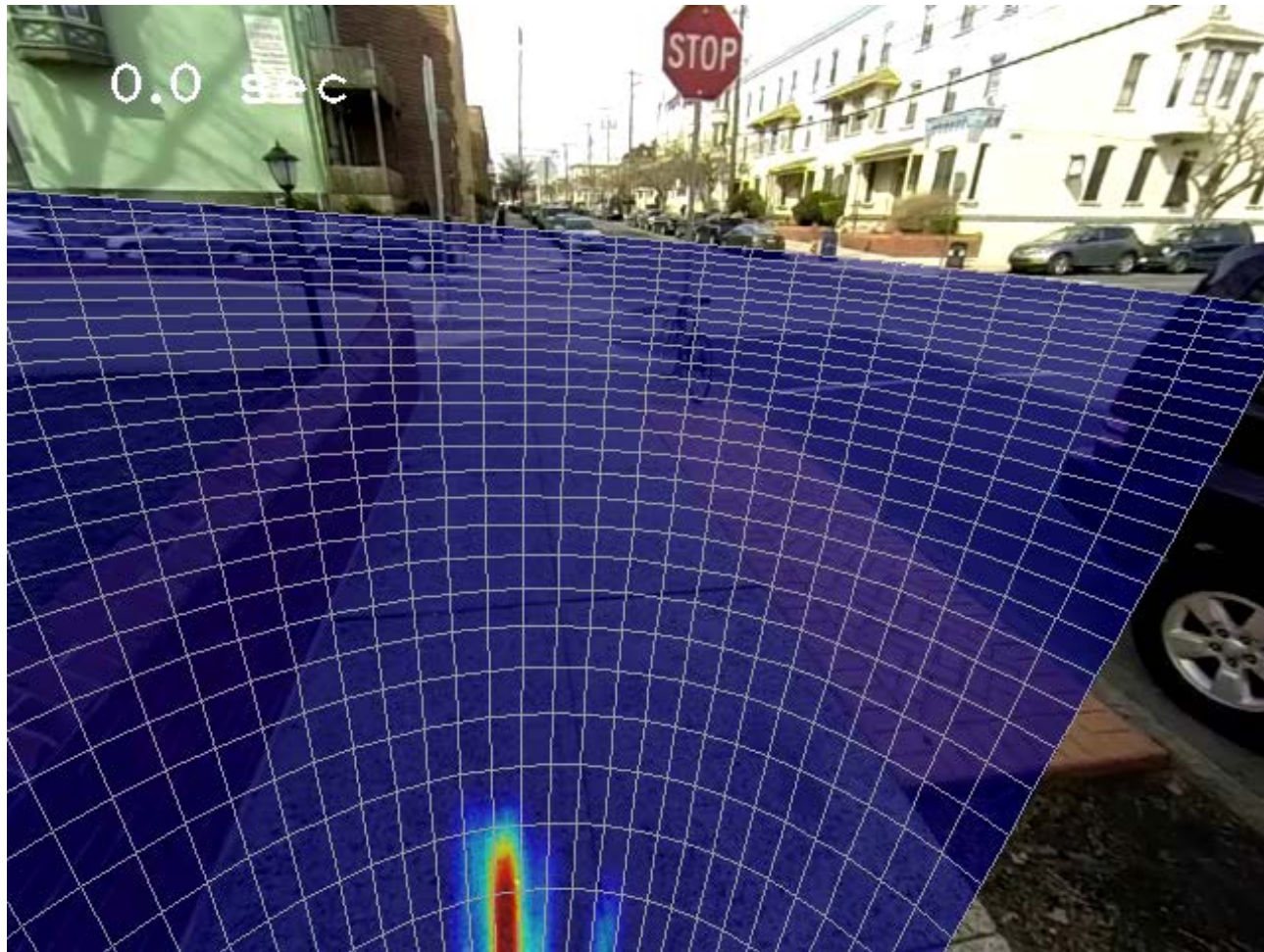
Learning Action Maps of Large Environments via First-Person Vision.

N. Rhinehart, K. Kitani. CVPR 2016

*Carnegie Mellon University*

# Where will I go?

Predict future walking trajectory given video



Egocentric Future Localization.

H. S. Park, J-J. Hwang, Y. Niu, and J. Shi. CVPR 2016

*University of Pennsylvania*





# Where do I look?

Computational behavior: quantify moments of eye contact



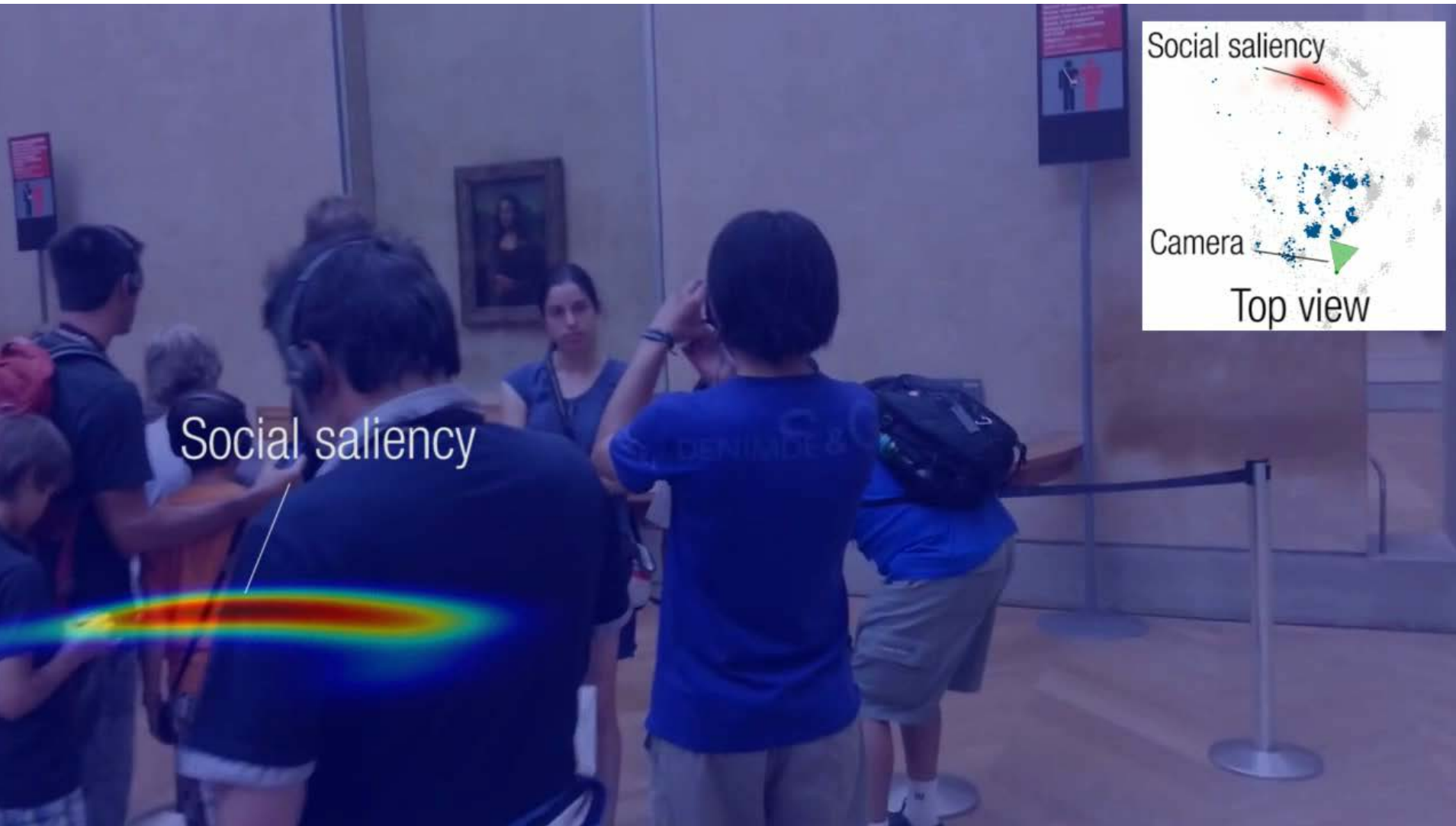
Detecting Bids for Eye Contact Using a Wearable Camera.

Z. Ye, Y. Li, Y. Liu, C. Bridges, A. Rozga, and J. Rehg, F&G 2015

*Georgia Tech*



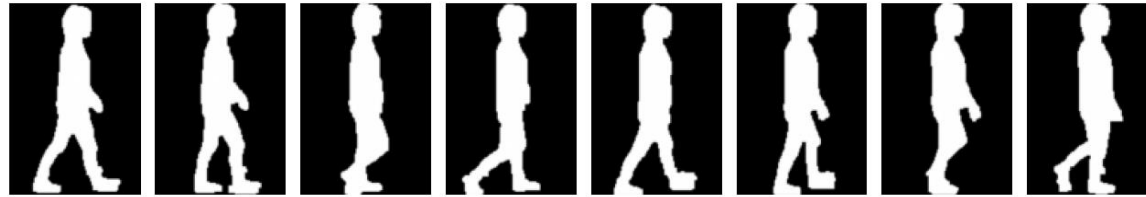
# Where do we look?



Social Saliency Prediction. H. S. Park and J. Shi. CVPR 2015

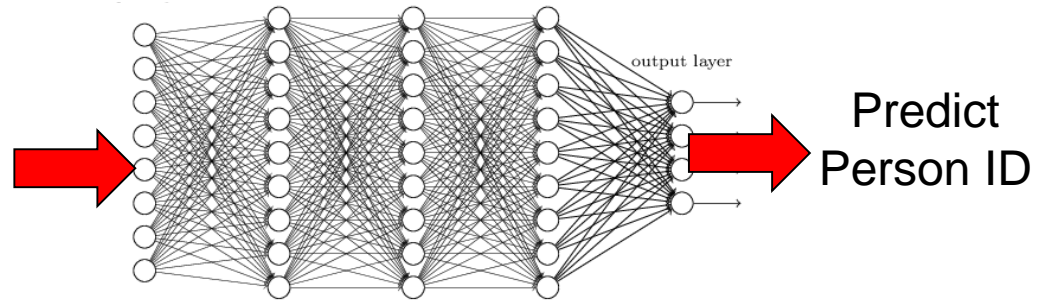
*University of Pennsylvania*

# Who am I?



3<sup>rd</sup> person:  
Gait

First person video: camera motion reveals camera wearer's identity



An Egocentric Look at Video Photographer Identity, Y. Hoshen and S. Peleg, CVPR 2016

*Hebrew University of Jerusalem*



*What am I doing?*  
*What could I do here?*  
*Where will I go?*  
*What am I experiencing?*  
*Where do I look?*  
*Where do we look?*  
*Who am I?*

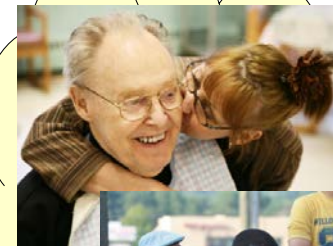
# **RESULTS FROM MY GROUP**

## **WHAT HAVE I SEEN?**

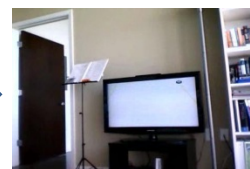
# Our goal: Summarize egocentric video



Wearable camera



**Input:** Egocentric video of the camera wearer's day



9:00 am

10:00 am

11:00 am

12:00 pm

1:00 pm

2:00 pm

**Output:** Storyboard summary

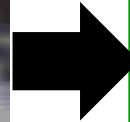


# What have I seen?

Story-based summaries of first-person videos

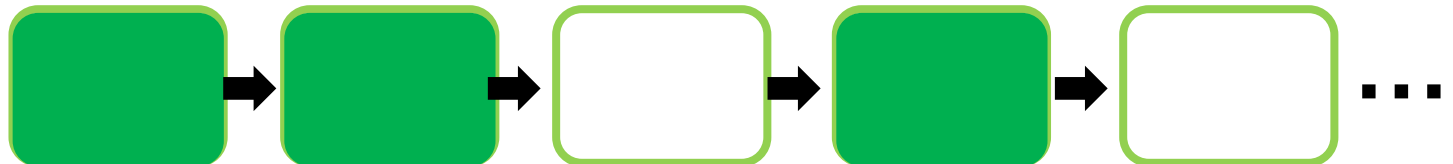


Original video (3 hours)



Our summary (12 frames)

Subshots

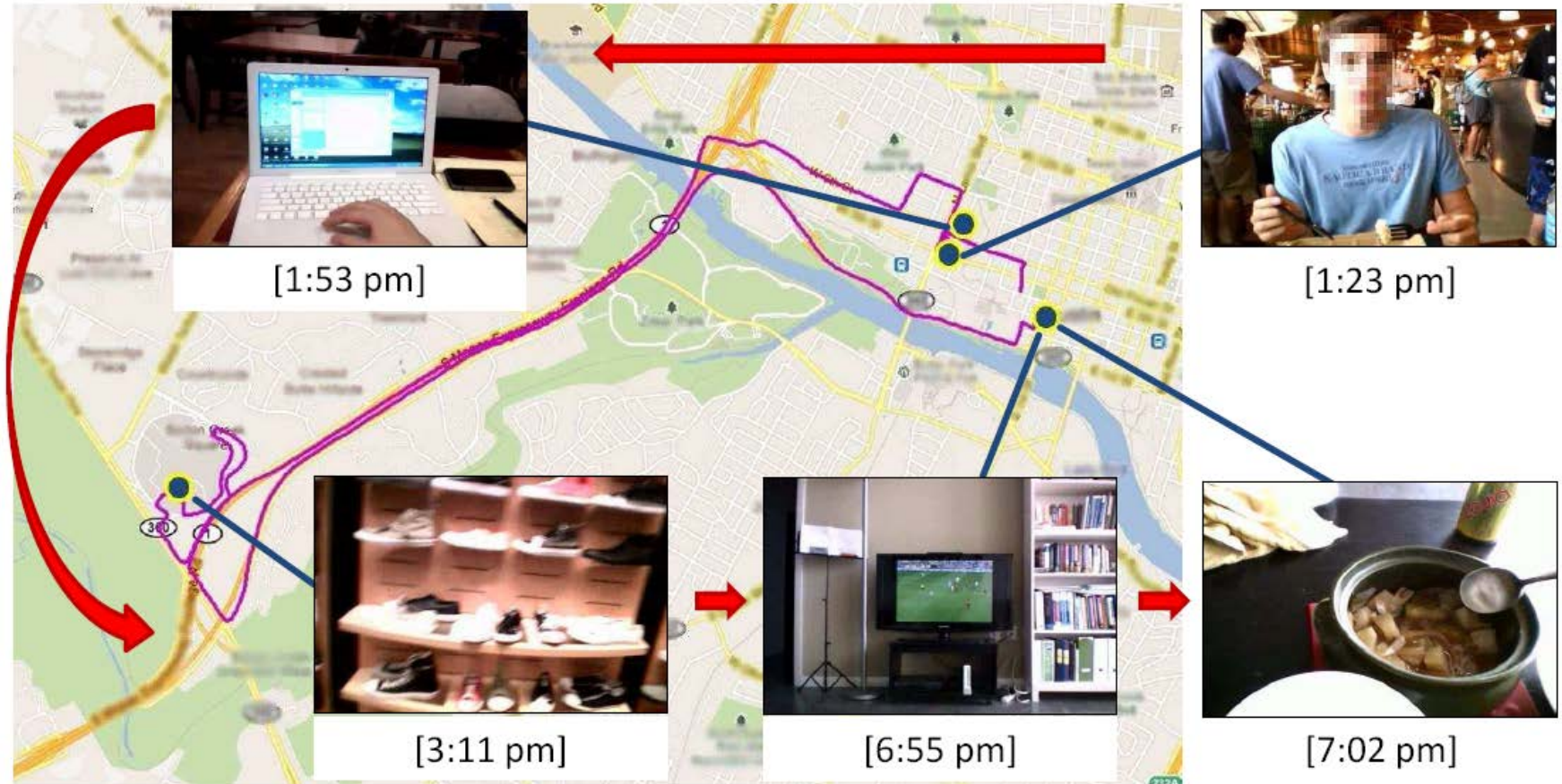


$$S^* = \arg \max_{S \subset \mathcal{V}} \lambda_s \mathcal{S}(S) + \lambda_i \mathcal{I}(S) + \lambda_d \mathcal{D}(S)$$

influence      importance      diversity

# What have I seen?

Auto-generating storyboard maps



Predicting Important Objects for Egocentric Video Summarization.  
Y J. Lee and K. Grauman. IJCV 2015



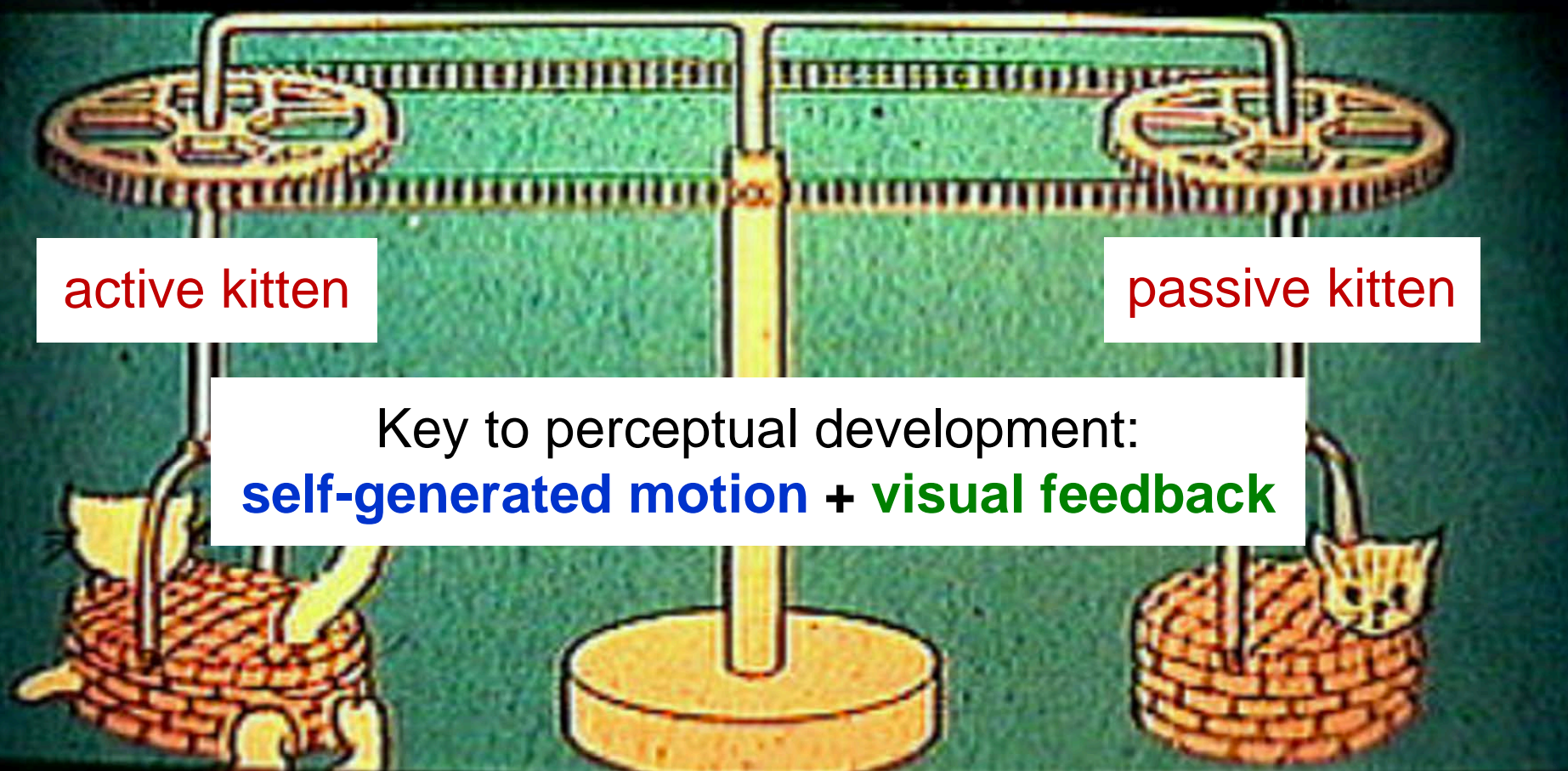
*What am I doing?*  
*What could I do here?*  
*Where will I go?*  
*What am I experiencing?*  
*Where do I look?*  
*Where do we look?*  
*Who am I?*  
*What have I seen?*

**RESULTS FROM MY GROUP**  
**WHAT WILL I SEE, IF I MOVE?**



# The kitten carousel experiment

[Held & Hein, 1963]

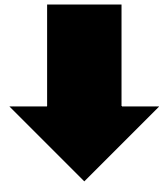




# Big picture goal: Embodied vision

## Status quo:

Learn from “disembodied”  
bag of labeled snapshots.



## Our goal:

Learn in the context of **acting**  
and **moving** in the world.



# Our idea: **Ego-motion** $\leftrightarrow$ **vision**

**Goal:** Teach computer vision system the connection:  
“**how I move**”  $\leftrightarrow$  “**how my visual surroundings change**”



**Ego-motion motor signals**

+

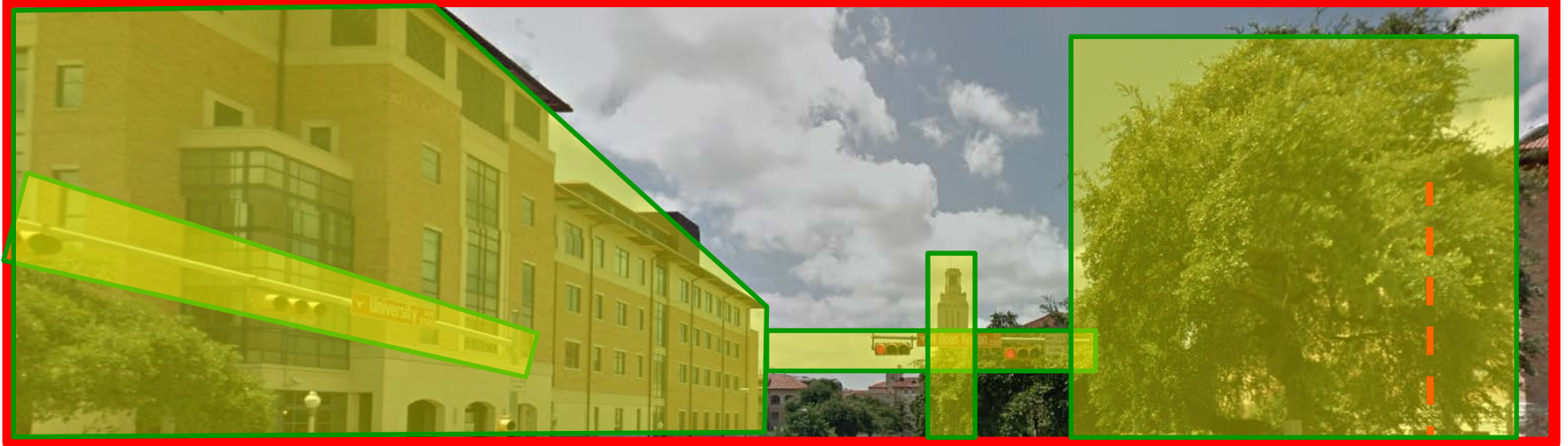


**Unlabeled video**

Learning Image Representations Tied to Ego-Motion.  
D. Jayaraman and K. Grauman. ICCV 2015

Kristen Grauman, UT Austin

# Ego-motion $\leftrightarrow$ vision: view prediction



After moving:



# Ego-motion $\leftrightarrow$ vision for recognition

Learning this connection requires:

- Depth, 3D geometry
- Semantics
- Context

Also key to  
recognition!

And can be learned  
*without* manual  
annotations!

**Our approach:** unsupervised feature learning  
using egocentric video + motor signals

[Jayaraman & Grauman, ICCV 2015]





# Result: Recognition

Learn from **unlabeled car video** (KITTI)



Geiger et al, IJRR '13



Exploit features for **image scene classification**  
(SUN, 397 classes)



Apse

Window seat

Art school

Library

Auditorium

Bus interior

Cathedral

Freeway

Guardhouse

Xiao et al, CVPR '10

# Result: Recognition

Learn from **unlabeled car video** (KITTI)



Geiger et al, IJRR '13

Exploit features for **image scene classification**

**Double the accuracy**  
vs.  
**Learning from labeled  
images alone**



Apse

Window seat



Guardhouse

Xiao et al, CVPR '10



# Learning how to move for recognition



Time to revisit **active recognition** in  
challenging settings!

*[Bajcsy 1988, Aloimonos et al. 1988, Schiele & Crowley 1998, Dickinson et al. 1997, Wilkes & Tsotsos 1992, Callari & Ferrie 2001,...]*

Kristen Grauman, UT Austin

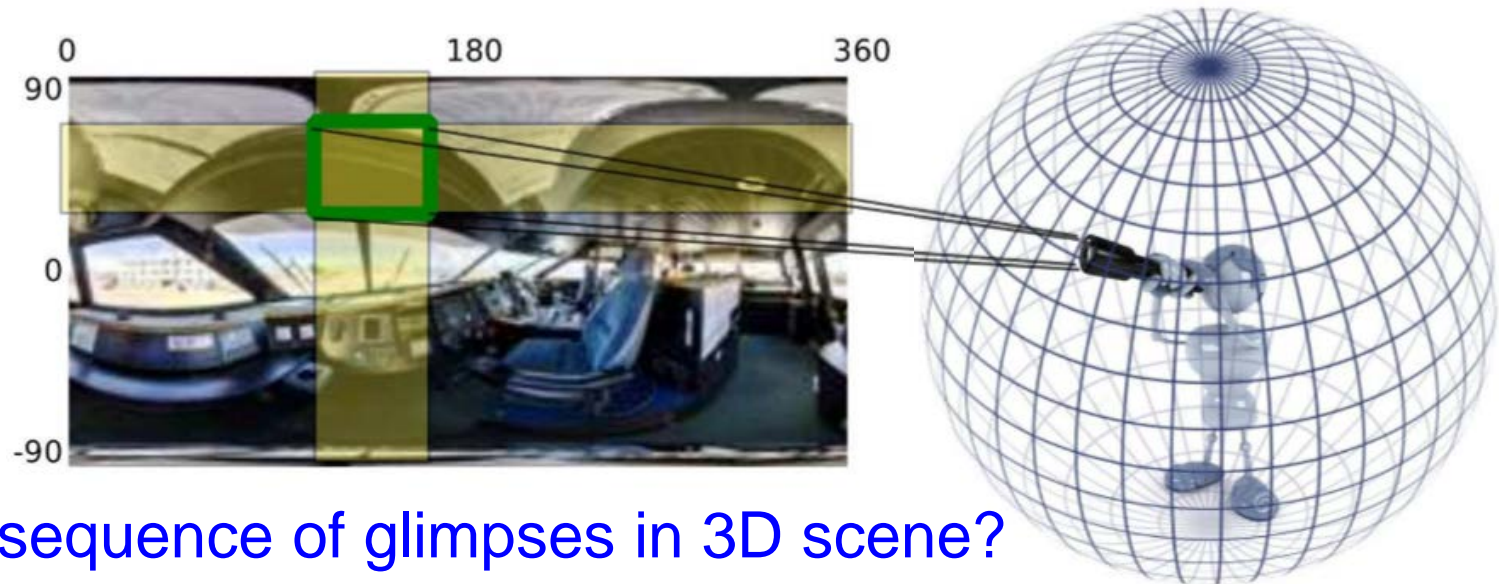
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*[Bajcsy 1988, Aloimonos et al. 1988, Schiele & Crowley 1998, Dickinson et al. 1997, Wilkes & Tsotsos 1992, Callari & Ferrie 2001,...]*

# Learning how to move for recognition



Best sequence of glimpses in 3D scene?

## Requires:

- Action selection
- Per-view processing
- Evidence aggregation
- Look-ahead prediction

**Learn all end-to-end**

Look-Ahead Before You Leap: End-to-End Active Recognition by Forecasting the Effect of Motion.  
D. Jayaraman and K. Grauman. ECCV 2016



# Active recognition: results

P("Plaza courtyard"):

(6.28)

(11.95)

(68.38)

Top 3 guesses:

Restaurant

Theater

Plaza courtyard

Train interior

Restaurant

Street

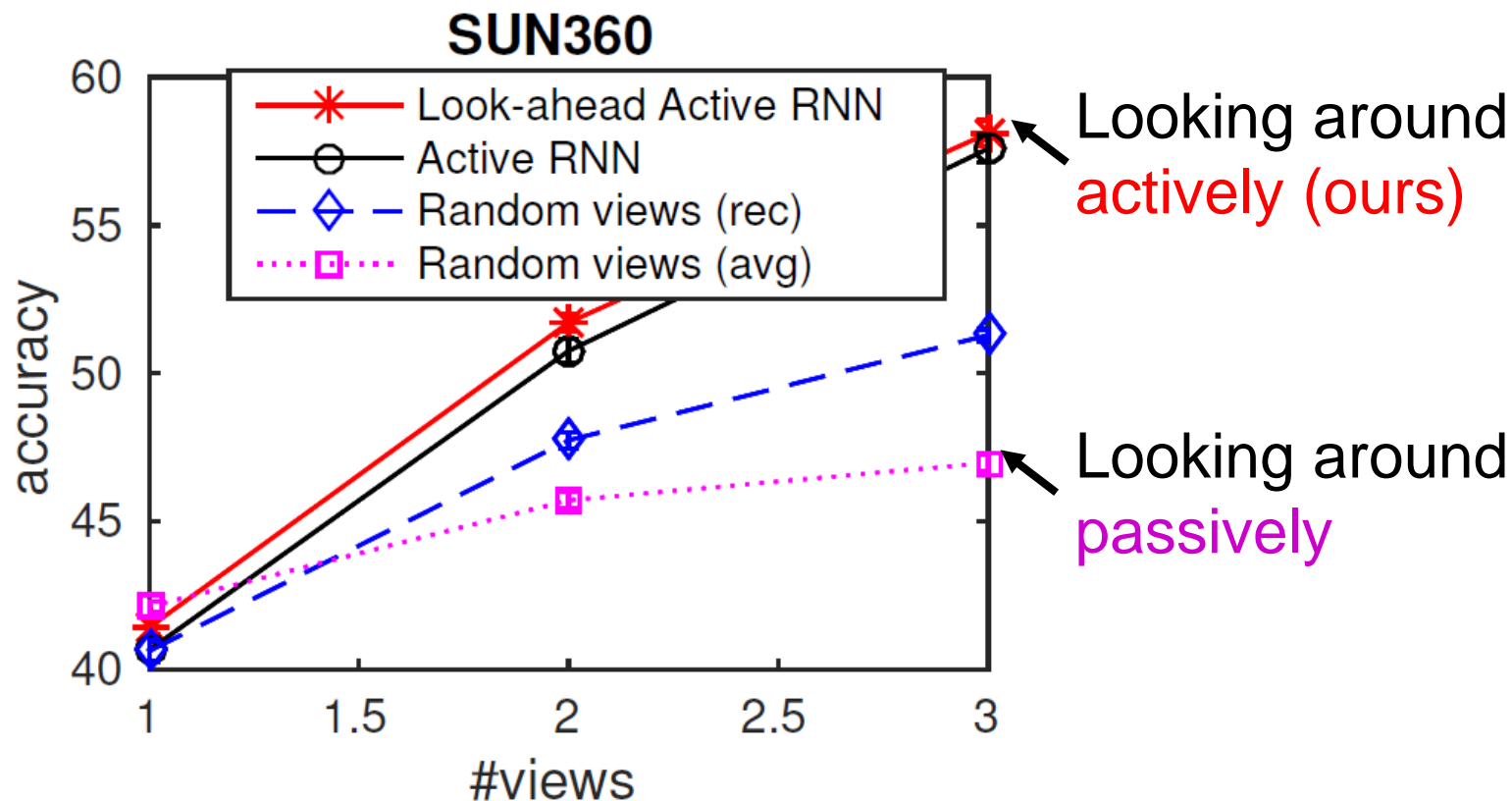
Shop

Plaza courtyard

Theater



# Active recognition: results



Active selection + look-ahead → better scene categorization from sequence of glimpses in 360 panorama

# Next steps

- Active first-person visual exploration
- Multiple modalities – e.g., audio, depth,...
- Streaming computation
- Video summary as an index for search
- Visualization, display



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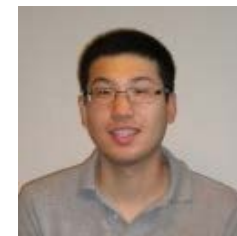
Computer Vision Group

[grauman@cs.utexas.edu](mailto:grauman@cs.utexas.edu)

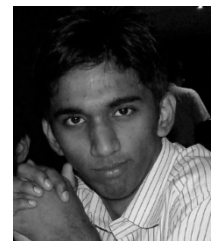
<http://www.cs.utexas.edu/~grauman/>

# Summary

- Visual learning benefits from
  - context of action and motion in the world
  - continuous self-acquired feedback
- New ideas:
  - Story-like summaries for “always on” cameras
  - Embodied visual learning and recognition



Yong Jae  
Lee



Dinesh  
Jayaraman